**EDUC 4331**

**Instructional Strategies for Middle and Secondary Classrooms**

**Course Description**

This course is designed to be an examination of the relationships among local, state, and federal standards to develop instructional strategies derived from research-based practices for middle and secondary classrooms. Field experience required.

**Prerequisites**

EDUC 3321 or EDUC 3320

**Intended Student Outcomes:**

At the conclusion of the course, the student will be able to:

Knowledge Outcomes

1.Utilize state and national standards to determine appropriate lessons for different ages, schools, and subjects:
2.Make connections between curriculum, assessment, and instruction;
3.Evaluate data gained from assessments for planning before, during and after lesson;
4.Recognize the language and concepts of effective teachers and schools;
5.Employ classroom management theories and practices for middle and secondary classrooms.

Skill Outcomes

1.Develop instructional/behavioral goals and objectives in the cognitive domain that are reflective of national and state standards
2. Design Research-based lesson plans utilizing various instructional models for different subjects and situations;
3. Select a variety of formal and informal assessments for instructional decisions, monitoring, documenting, and reporting student achievement;
4. Develop routines and procedures that will promote a positive classroom atmosphere and contribute to learning;
5. Model and exemplify the effective teacher and effective schools;
6. Utilize and integrate technology ethically and legally.
7. Develop instructional goals and lessons that meet the needs of a multicultural, linguistically, and ability diverse classroom

Values Outcomes

1. Respect the professional standards of the field;
2. Appreciate the need for learner-centered practices;
3. Recognize the value of reflective practice to facilitate growth as a professional educator.