**EDUC 3321**

**Foundations of Teaching: Middle and Secondary Classrooms**

**Course Description**

An examination of adolescent students and teachers in middle and secondary schools. Documentation of directed field experiences are required.

**Prerequisites**

PSYC 2308 or PSYC 3303 or concurrent enrollment.

**Intended Student Outcomes:**

At the conclusion of the course, the student will be able to:

Knowledge Outcomes

1.Locate state and national standards to determine appropriate lessons for different ages, schools, and subjects:
2.Make connections between curriculum, assessment, and instruction;
3.Understand how data gained from assessments are used for planning before, during and after lesson;
4.Recognize the language and concepts and actions of effective teachers and schools;
5.Understand classroom management theories and practices for middle and secondary classrooms.

Skill Outcomes

1.Identify instructional/behavioral goals and objectives in the cognitive domain that are reflective of national and state standards;
2. Examine research-based lesson plans that incoporate various instructional models for different subjects and situations;
3. Describe formal and informal assessments for instructional decisions, monitoring, documenting, and reporting student achievement;
4. Evaluate routines and procedures that will promote a positive classroom atmosphere and contribute to learning;
5. Describe the qualities and practices of the effective teacher and effective schools;
6. Utilize technology ethically and legally;
7. Identify instructional goals and lessons that meet the needs of a multicultural, linguistically and ability diverse classroom.

Values Outcomes

1. Respect the professional standards of the field;
2. Appreciate the need for learner-centered practices;
3. Recognize the value of reflective practice to facilitate growth as a professional educator.