**EDUC 3320**

**Foundations of Teaching: Elementary (EC-6) Classrooms**

**Course Description**

An examination of techniques in cooperative learning, brain-based learning and motivation in a learner-centered classroom. Field-based experience requires students to apply course content to the real-world classroom.

**Prerequisites**

CHFS 3300, PSYC 2308, or PSYC 3303 or concurrent enrollment (in any of the 3), and a minimum of 60 hours toward certification or degree requirements. Concurrent enrollment in READ 3321.

**Intended Student Outcomes:**

At the conclusion of the course, the student will be able to:

Knowledge Outcomes

1) examine the language of learner-centered proficiencies and brain-based practices;
2) compare and contrast different approaches to learning and motivation strategies to engage learners;
3) analyze the impact of teacher-student interactions and interactions among students as a result of the classroom climate and student learning and development.

Skill Outcomes

1) create a personal philosophy of education;
2) analyze the classroom climate, teacher behaviors and student behaviors in a school classroom;
3) identify the basic characteristics  and instructional needs of students with varied backgrounds, skills, interests and learning needs;
4) demonstrate ethical and legal use of technology.

Values Outcomes

1) recognize personal biases and differences that may affect one's teaching;
2) respect the professional standards ~~value~~of the field;
3) appreciate the need for learner-centered practices;
4) recognize the value of reflective practice to facilitate growth as a professional educator.