**EDSP 3360**

**Assessment Principles in Special Education**

**Course Description**

This course is designed to provide an understanding of formal and informal assessment and evaluation procedures. In addition, it will present how to evaluate k-12 student competencies in order to make instructional decisions. A field-based experience is required.

**Prerequisites**

EDSP 2301, equivalent course, or approval of department head.

**Intended Student Outcomes:**

At the conclusion of the course, the student will be able to:

Knowledge Outcomes

1) comprehend the reciprocal nature of assessment and instruction;
2) understand ethical concerns related to assessment and evaluation; and
3) know the uses and limitations of various types of assessment instruments and techniques.

Skill Outcomes

1) use results from assessment and evaluation information from various sources to make instructional decisions;
2) interpret and apply information from formal and informal assessment and evaluation instruments including interpreting various types of scores (e.g. standard scores, percentile ranks, age/grade equivalents);
3) design and use ecological assessments, portfolio assessments, and task analyses;
4) know how to gather background information regarding academic, medical and family history on a student with disabilities as well as create and maintain confidential records; and
5) communicate assessment and evaluation results appropriately to individuals with disabilities, parent/guardian, administrators and other professionals.

Values Outcomes

1) appreciate the complex nature of assessment and evaluation of individuals with disabilities;
2) reflect upon the importance of assessment and evaluation to ensure a free and appropriate education for an individual with disabilities; and,
3) recognize the importance of collaboration with the individual with disabilities, parents/ guardians, administrators, and other professionals.