**EDSP 2362**

**Special Education Rules and Regulations**

**Course Description**

Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans.

**Prerequisites**

EDSP 2301, equivalent course, or approval of department head.

**Intended Student Outcomes:**

At the conclusion of the course, the student will be able to:

Knowledge Outcomes

1) outline and explain the six major principles of IDEA, along with implications for educators;   
2) understand regulatory considerations related to the concepts of of evaluation and eligibility;   
3) summarize and compare the federal and state requirements regarding eligibility for services, FAPE and LRE; and,   
4) outline the major events in the special education process along with their corresponding legal time-frames.

 Skill Outcomes

1) illustrate and explain the continuum of alternative placements, including instructional arrangements and settings;   
2) understand and demonstrate various types of data collection and record keeping for the purpose of documenting and monitoring student outcomes;   
3) summarize the outcomes of significant litigation related to special education and make connections to routine practices and procedures in schools; and,   
4) Collaborate with others to achieve common goals.

Values Outcomes

1) explain how due process and procedural safeguards impact and protect the rights of students with disabilities and their families;   
2) summarize the factors that lead to disproportional representation and how to guard against them when it comes to determination of eligibility for special education services; and,   
3) articulate a philosophy of inclusive practices in the context of deciding upon the LRE for the individual student. 